

## **Notes and action suggestions from the PCEC meeting held on Zoom, 20.04.20, 11.00-12.00**

JM

Present: JM, AH, JB, CR, PW, AB, MM, JeB, LC

Observer: AK

### **Notes**

JM: Introducing the ideas sent on the proposal outline, with a special emphasis on who is to accredit the degree courses.

JeB: Important to note 'what is the point for the university'? Why should UCLan be interested? And is it possible that UCLan would regard this as a threat rather than a blessing?

CR: In a similar vein, it's pointed out that the Trustees of the Co-operative College have their own interests and commitments to the future Co-operative University, and they might ask questions about UCLan seemingly 'taking charge' of work created by the College.

AH: There is something important to say about delivering the project as a funded project for the OSF, and there is merit in finding workable ways forward so as not to fall into an 'all-or-nothing' scenario. Need to find a win-win approach.

CR: Suggesting setting up a collaborative learning pilot scheme between the PCEC and the Co-operative College as a way forward. A creative thinking through together.

AK: Signalling the possibility of thinking of the project beyond Preston and Manchester and asking what is likely to attract students, eg the Co-operative College's reputation.

PW: UCLan, like other universities will have partnership projects in place and would this kind of model be helpful?

JeB: Of the opinion that these ideas are sufficient to go to Sue Smith with, but not StJohn Crean, yet.

CR: There also needs to be something about work and livelihood combined with innovation and pedagogy.

AB: The need for a solid business plan and to work co-operatively with UCLan. Experience from TU education, catering for need and responding to demand. Need to bring people with us/ communities/employers. Maybe take note of the way FE colleges were set up to ensure business aims and sustainability.

CR: agreeing with this inclusive approach.

AB: Need to get the support first to then break down any barriers.

JB: Advises small scale approach first, and making it practical. Role of Propeller to start up businesses and this experience can certainly be used.

MM: The PCEC can be a 'win' for UCLan, letting it grow as an Anchor Institution and as part of the Preston Model. Past experience suggests that there will be some debate about who receives money and who does the work. Suggests that UCLan should be a partner.

LC: This is a real opportunity for UCLan and it should not be presented to UCLan as being only about money.

## **Suggested Actions**

(The following is what occurs to me (JM), please feel free to add or adjust)

1. JM and CR to lead in defining what the Co-operative College's role can/should be in this project, and devise an outline suggestion that can first be shared with the PCEC group for approval before presenting to the Trustees of the Co-operative College.
2. AB and JB to lead on creating a business plan for the PCEC.
3. PW, LC and MM arrange to discuss how social pedagogy at UCLan can help to inform teaching and learning in the project and how this might lead to a pilot project for UCLan and the Co-operative College within the framework of the project
4. AH, JB, JM and JeB lead on defining a case to 'sell' to UCLan, a 'win-win- scenario, with a view to taking this to Sue Smith in the first instance.

To be presented at next meeting (deadlines to be discussed).